Indicator	Initial Proposed Tier (by Secretariat)	Possible Custodian Agency(ies)	Partner Agency(ies)	Updated Tier Classification (by IAEG-SDG Members)	Notes (including timing of review and explanation for change in Tier)
4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment	**Tier III**	UNESCO-UIS	OECD, UNEP, UN WOMEN	**Tier III**	
8.8.2 Level of national compliance with labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) textual sources and national legislation, by sex and migrant status	**Tier I**	ILO		**Tier III**	UNSC 48 Refinement, Reviewed at 5th IAEG-SDG meeting: Internationally agreed methodology and standard needs to be approved (classified as Tier III)
8.b.1 Existence of a developed and operationalized national strategy for youth employment, as a distinct strategy or as part of a national employment strategy	**Tier III**	ILO	World Bank, OECD	**Tier III**	UNSC 48 Refinement; Reviewed at 5th IAEG-SDG meeting (classified as Tier III)
9.1.1 Proportion of the rural population who live within 2 km of an all-season road	**Tier III**	World Bank	UNEP, UNECE	**Tier III**	
12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment	**Tier III**	UNESCO-UIS	UNEP	**Tier III**	
17.17.1 Amount of United States dollars committed to (a) public-private partnerships and (b) civil society partnerships	**Tier III**	World Bank		**Tier III**	IAEG-SDG 6th meeting: need to develop methodology to measure amount of dollars committed to civil society partnerships